



Newburyport History and Social Science Curriculum Framework Guide -Grade 2

Focus Areas

In Grade 2, the focus on student learning in History and Social Science

Topic 1. Reading and making maps

Topic 2. Geography and its effects on people

Topic 3. History: migrations and cultures

Topic 4. Civics: countries and governments

Topic 5. Economics: resources and choices

Guiding Principles for Grade 2 History and Social Science

Topic 1. Reading and making maps

Supporting Question: What do maps show?

1. Explain the kinds of information provided by components of a map

Topic 2. Geography and its effects on people

Supporting Question: How do people adapt to or change their environment?

1. On a map of the world and on a globe, locate all the continents and some major physical characteristics on each continent, locate the oceans of the world, and explain the importance of oceans and how they make the world habitable.

Topic 3. History: migrations and cultures

Supporting Question: What are the different reasons people choose to settle in a community?

1. Investigate reasons why people migrate (move) to different places around the world, recognizing that some migration is voluntary, some forced.

Topic 4. Civics in the context of geography: countries and governments

Supporting Question: Why are continents divided into countries?

1. Recognize the difference between physical geography and political geography.

Topic 5. Economics: resources and choices (shared with grade 1)

Supporting Question: How do the resources of an area affect its industries and jobs?

- Resources
- Earning Income
- Buying Goods and Services
- Saving



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Literacy in History and Social Sciences

Literacy in History and Social Science In studying these topics, students apply grade 2 standards for reading informational text, writing, and speaking and listening, and learn vocabulary and concepts related to history and social science.

Standards for History and Social Science Practice, Pre-K–12

The practice standards encompass the process of inquiry and research that are integral to a rich and robust social science curriculum and the foundation for active and responsible citizenship.

1. Demonstrate civic knowledge, skills, and dispositions.
2. Develop focused questions or problem statements and conduct inquiries.
3. Organize information and data from multiple primary and secondary sources.
4. Analyze the purpose and point of view of each source; distinguish opinion from fact.
5. Evaluate the credibility, accuracy, and relevance of each source.
6. Argue or explain conclusions, using valid reasoning and evidence.
7. Determine next steps and take informed action, as appropriate.



Three Pillars of the HSS Framework

This image represents the three pillars of the HSS Framework. Each pillar is designed for integration with the others. ~ MA DESE 2018